

Social responsibility at Grenoble INP - Ense3, UGA



2/3 STUDENTS INVOLVED IN ORGANIZATIONS

10 ENVIRONMENTAL AND SOCIAL STUDENT ASSOCIATIONS

500 M² OF FAB LAB SPACE

26 % FEMALE STUDENTS

40 STUDENTS, STAFF AND RESEARCH FELLOWS INVOLVED ON THE SCHOOL'S SUSTAINABLE DEVELOPMENT AND SOCIAL RESPONSIBILITY OPERATIONAL BOARD

Grenoble INP - Ense³, UGA trains its engineering students for careers of the future. They are aware of and involved in the ecological and social transition. For this purpose, it has developed committed programs, including :

- **An Advanced Master's** in Territorial Energy and Environmental Transitions (TEET)
- **An elective semester** dedicated to eco-friendly technologies and sustainable engineering (PISTE) in the 3rd year

Awareness-raising sessions and projects focusing on these issues (creativity seminars, engineering projects, conferences, etc.) are organized throughout the academic year.

A Sustainability Steering Committee has been established to work on social and environmental issues, including diversity, inclusion, working environment, waste reduction, responsible training and school governance.

The school is located in a smart, energy and resource-efficient building.

Sustainable transport is given priority: the school is very well served by cycle paths and public transport. In addition, first-year students automatically take the Sulitest and a carbon quota for student transport has been introduced (6T student for their entire program).

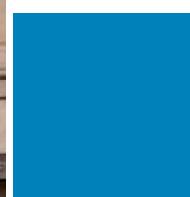


There is no lack of initiatives around societal and environmental issues :

- **Our school offers a rich student life:** bulk grocery store, organic food baskets, environmental awareness, low-tech, water management, hive management, renewable energies, awareness of sexist and sexual violence.
- **The Fab Lab** provides access to 3 spaces dedicated to the introduction, creation and development of personal and/or professional projects.
- **An annual week dedicated to the role of engineer** in the transitions brings together students, staff and socio-economic stakeholders.
- The school is a **COP observer** with «RINGO» status, which enables roughly ten people to attend each year.
- Each student has to validate the **«Act as a responsible professional and actor of a sustainable transition»** qualification.
- **A 2nd year track focuses on eco-design**, life cycle analysis and energy performance of buildings.
- **3rd year assignments allow to understand territorial transition projects:** analysis of businesses involved, territorial plans/programs, the Citizens' Climate Convention, etc.
- **1st year students participate to a creativity seminar:** one week working in teams on projects such as low-tech, decarbonizing a business, designing a third place, reducing energy consumption, etc.

CONTACT

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Learn more :
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